

## **Durban Avenue schoolkids** make a quilt for the homeless

Each pupil crocheted a 5-by-9-inch square sewn together for Warm Up America, a group that aids the less fortunate. A10, A11

**PAGE** 

24/7 INFORMATION

Go to www.dailyrecord.com to view the Daily Record's news videos and updates.



MAY 21

www.dailyrecord.com

# Student documentary explores Madison history

H.S. students use \$10K grant from History Channel

BY VIDYA PADMANABHAN

DAILY RECORD

MADISON - High school sophomore Kyle Aristizabal was intrigued by the brick tunnel found under the historic Luke Miller house on Ridgedale Avenue.

Local historians proposed several theories to face lighting up. explain its existence; it could have been used to harbor former slaves as part of the Underground Railroad, it could have been used as a refuge during Indian raids, or, more mundanely, it could have been used as a water conduit for a cistern.



The best part about making a documentary on the Luke Miller house was to imagine the possibilities of ancient features such as the tunnel, Aristizabal said, his

He personally leaned toward the Indian raid or the Underground Railroad theory, he said.

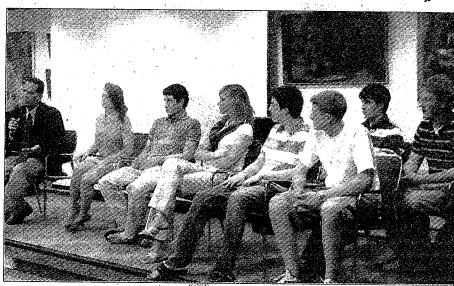
Aristizabal was speaking at a screening of the documentary at the Madison public library on Thursday. He is one of 26 Madison

High School sophomores who used a \$10,000 grant from the History Channel's "Save Our History" project to work throughout the school year on a documentary on the historic house in the borough.

Their teacher, history department chairman Mark DeBiasse, was selected as one of 25 finalists in the channel's "Save our History" Teacher of the Year awards for bringing local history to life for his students.

On Thursday evening. the library's Chase room was filled with preservation aficionados, including local historian John T. Cunningham, and members of the Madison Historical Society.

SEE SCHOOLS / A13



VIDYA PADMANABHAN / DAILY RECORD

Madison high school sophomores who worked on a documentary about the historic Luke Miller house, listen to history teacher Mark DeBiasse answer an audience question, after a screening at the Historical Society meeting at the public library on Thursday.

## Sanoo's

CONTINUED FROM /A9

CONTINUED FROM /A9

Alexandra and a second and a second present a second present and a second present and a second present and a second present a second prese